



**Yuvashakti Model School**

इशुकरइशुकर अरु इशुकरइशुकर

Sector-III, Rohini, Delhi-I 10085

# WINTER BREAK TASK GRADE I

(SESSION: 2025-26)





**Dear Parents,**

**With the arrival of the winter season, a delightful pause awaits our young learners—a time filled with warmth, wonder, and new discoveries. To make this break both joyful and enriching, we have curated a range of imaginative and skill-building activities designed to spark curiosity, nurture creativity, and strengthen your child’s growing abilities.**

**Your encouragement and presence create a nurturing environment where children flourish with confidence. We value your partnership immensely and look forward to seeing our little learners return refreshed, inspired, and ready for new adventures.**

**Warm wishes for a bright and cheerful winter break!**



# HOLIDAY BALANCE TIPS



**Involve your child in planning the schedule.**



**Set achievable learning goals.**



**Visit museums or science centers for interactive learning.**



**Encourage outdoor activities for physical health.**



**Celebrate small achievements to boost motivation.**



**Support challenging tasks and allow breaks.**



**Promote hydration, good hygiene, and appropriate winter clothing.**



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

➤ Read the short passage and answer the given questions.

**Christmas Cooking Contest**

It is Christmas time.  
The school is having a Christmas Cooking Contest.  
All the children are excited.  
Ria and Kabir bake yummy cookies.  
They decorate the cookies with red and green sprinkles.  
The teacher tastes the cookies and smiles.  
Ria and Kabir win the first prize.  
Everyone claps for them.



a. What event is happening in the school?

Ans. \_\_\_\_\_

b. Who makes the cookies?

Ans. \_\_\_\_\_

c. What do they sprinkles on the cookies?

Ans. \_\_\_\_\_

d. What prize do Ria and Kabir win?

Ans. \_\_\_\_\_

e. Tick (✓) the correct answer:

❖ The cookies are:

1. Spicy

2. Yummy

3. Sour



**FACT: Students can write or speak short, correct answers to comprehension questions and they will learn new words related to the topic (e.g., Christmas, contest, sprinkles).**



**SUBJECT - ENGLISH**

➤ **Fill in the blanks with the correct homophones.**

1. The cat hurt its \_\_\_\_\_ (paw/pore).
2. Please \_\_\_\_\_ (write/right) your name on the page.
3. I can \_\_\_\_\_ (hear/here) the birds singing.
4. She ate the \_\_\_\_\_ (whole/hole) chocolate bar.
5. We saw a \_\_\_\_\_ (dear/deer) in the forest.
6. Please \_\_\_\_\_ (pair/pear) the socks properly.
7. The king sat on the \_\_\_\_\_ (throne/thrown).
8. I want to \_\_\_\_\_ (buy/by) a new pencil.
9. My friend will \_\_\_\_\_ (meet/meat) me at the park.
10. There is a \_\_\_\_\_ (flower/flour) in the vase.
11. The tiny ant is \_\_\_\_\_ (weak/week).
12. We \_\_\_\_\_ (see/sea) many ships at the beach.

**FACT: Students will understand that homophones are words that sound the same but have different meanings and spellings, and they will learn to choose the correct word based on the meaning of the sentence.**



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विषय - हिंदी

नाम : \_\_\_\_\_

दिनांक : \_\_\_\_\_

➤ दिए गए चित्र पर कुछ वाक्य बनाओ।



क) \_\_\_\_\_

ख) \_\_\_\_\_

ग) \_\_\_\_\_

घ) \_\_\_\_\_

ङ) \_\_\_\_\_

तथ्य : बच्चे किसी दिए गए चित्र को ध्यानपूर्वक देखकर और चित्र में दिखाई दे रहे पात्रों को, वस्तुओं को या क्रियाओं के आधार पर सरल और सार्थक वाक्य बना पाएंगे ।



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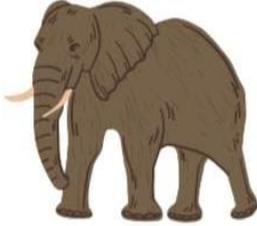
विषय - हिंदी

➤ दिए गए शब्दों को उनके सही विलोम शब्द से मिलाएं।



दिन

जागना



बड़ा

रोना



सोना

रात



हँसना

गरम



ठंडा

छोटा



तथ्य: बच्चे विपरीत अर्थ वाले शब्दों की पहचान करना सीखेंगे।



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

# CHRISTMAS SHOP

➤ How much money is needed to buy these items?



₹ 5



₹ 3



₹ 3



₹ 10



₹ 1



₹ 10



₹ 4



₹ 10

₹ 4	<input type="text"/>	<input type="text"/>	<input type="text"/>
+  ₹ 1	+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>
+  ₹ 3	+ <input type="text"/>	+ <input type="text"/>	+ <input type="text"/>
<b>Total: ₹ 8</b>	<b>Total: ₹ <input type="text"/></b>	<b>Total: ₹ <input type="text"/></b>	<b>Total: ₹ <input type="text"/></b>

**FACT:** Students will understand that money is used for buying things and they will add the prices to know the total money needed to buy these items.



**SUBJECT - MATHS**

➤ Use the calendar to answer the questions.



The season is \_\_\_\_\_



Today date is \_\_\_\_\_



Yesterday date was \_\_\_\_\_

Tomorrow date will be \_\_\_\_\_

1. What month does this calendar show?

Ans. \_\_\_\_\_

2. How many days are in this month?

Ans. \_\_\_\_\_

3. How many Saturdays are in this month?

Ans. \_\_\_\_\_

4. What date & day is Republic Day?

Ans. \_\_\_\_\_

5. What is the day on Ritu's birthday?

Ans. \_\_\_\_\_

Circle the weekends.  
(Saturday & Sunday)



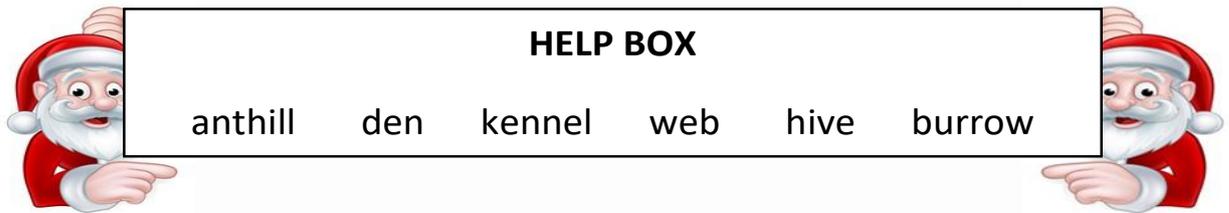
**FACT: Students will learn to read a calendar and find important dates like birthdays, festivals, and the number of days in a month.**



NAME: \_\_\_\_\_

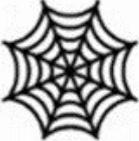
DATE: \_\_\_\_\_

➤ Identify the home of each animal and fill in the blanks with the given help box.



1.  A \_\_\_\_\_ is a house for a rabbit.



2.  A \_\_\_\_\_ is a house for a spider.



3.  A \_\_\_\_\_ is a house for an ant.



4.  A \_\_\_\_\_ is a house for a bee.



5.  A \_\_\_\_\_ is a house for a fox.



6.  A \_\_\_\_\_ is a house for a dog.



**FACT-** Students will build vocabulary related to animal habitats.



➤ **Read the riddle and write the correct answer.**

1) I shine so bright on Christmas Day,  
Helping Santa find his way.  
I'm warm and yellow in the sky so high, Who am I?

Ans \_\_\_\_\_



2) On Christmas Eve I glow at night,  
Watching Santa's reindeer take flight.  
Round and silver, soft and bright, Who am I?

Ans \_\_\_\_\_

3) I twinkle above the Christmas tree,  
Guiding wise men, shining free.  
I sparkle in the sky so far, Who am I?

Ans \_\_\_\_\_



4) I float above with snowy white,  
Sometimes I hide the Christmas night.  
Soft and fluffy like winter shroud, Who am I?

Ans \_\_\_\_\_

5) After winter rain, I sometimes appear,  
Like Christmas lights stretched far and near.  
Colours seven in a lovely bow, Who am I?

Ans \_\_\_\_\_



**FACT: Riddles help students improve thinking skills, understand clues and learn new words in a fun way.**



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

➤ Tick (✓) the correct name of the given cartoon characters.

1.  a. Motu Patlu   
 b. Doraemon   
 c. Mickey Mouse

2.  a. Pokémon   
 b. Tom & Jerry   
 c. Chhota Bheem

3.  a. Mickey Mouse   
 b. Doraemon   
 c. Chhota Bheem



Indoor games are the games we play inside the house or classroom and Outdoor games are the games we play outside in the open area, like a playground or garden.

➤ Write 'I' for Indoor activity and 'O' for Outdoor activity.

1.  Decorating a Christmas Tree. 

2.  Making a Snowman. 

3.  Christmas Card Making. 

4.  Playing in Snow. 

5.  Wrapping Gifts. 

**FACT: Students will identify and differentiate between popular cartoon characters and Christmas-related indoor and outdoor activities.**

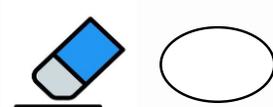
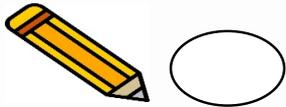


NAME: \_\_\_\_\_

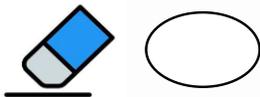
DATE: \_\_\_\_\_

**A. Tick (✓) the tools you will use in MS Paint to do the following:**

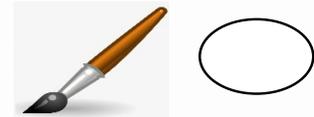
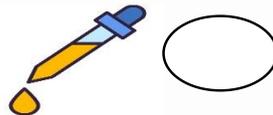
1. To draw a snowman.



2. To fill colours in a Christmas tree.



3. To write "Merry Christmas" on your drawing.



**B. Fill in the blanks with the help box.**

1. The \_\_\_\_\_ tool is used to write words in Paint.

2. The \_\_\_\_\_ tool is used to fill colours.

3. The \_\_\_\_\_ tool helps us remove mistakes.

**HELP  
BOX**

bucket

eraser

text

**FACT: Students will learn how to use basic tools in MS Paint like brush, pencil, eraser, bucket etc...**



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**SUBJECT - DRAWING**

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

## SWEATER DESIGNING

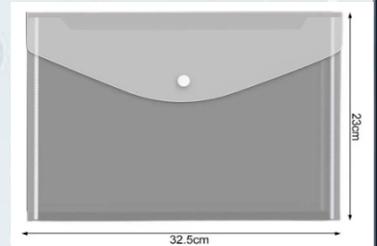
- Design your sweater with different patterns for a winter party.



**Fact: Students will understand that clothes keep us warm in winter, and they can create different patterns to design a sweater using their imagination and creativity.**

## KINDLY NOTE

- The school shall remain closed for the winter holidays from **01.01.2026 (Thursday)** to **09.01.2026 (Friday)**.
- The school shall reopen on **Monday, 12.01.2026**.
- All the students are required to submit their holiday task on **19.01.2026 (Monday)**, duly labeled in **transparent plastic folder**.





**As we wrap up another beautiful year, our hearts are filled with gratitude for the moments of learning, laughter, and growth shared with your child. It has been a privilege to watch their talents bloom and to walk beside them on this wonderful journey of discovery.**

**Your trust, encouragement, and unwavering cooperation have been the pillars of our shared success. We eagerly look forward to creating many more meaningful experiences together in the coming year. May 2026 bring your family peace, joy, and countless cherished memories.**

**Sending warm wishes and festive cheer from our school family to yours.**

**Have a bright, joyful, and prosperous New Year 2026!**



# Enjoy Your Holidays!

